

Schedule
Emergency Medical Care Center

- ※ **Most of patients in ER are Japanese, so you will observe communication in Japanese. Learning from observation is the primary learning strategy. If time allows, explanation may also be done in English.**
- ※ Clinical care is the no.1 priority and may result in unanticipated changes to the schedule of the bottom.

Monday	AM	7:45 Meeting at CCM conference room on the 5 th floor of main building Participating in ER conference Observing outpatient care in OPD Dr.Ishimatsu
	PM	Observing outpatient care in OPD Dr.Ishimatsu
Tuesday	AM	7:45 Meeting at CCM conference room on the 5 th floor of main building Observing outpatient care in OPD Dr.Ishimatsu
	PM	Observing outpatient care in OPD Joint conference with plastic surgery (the 4 th week) Dr.Ishimatsu
Wednesday	AM	7:45 Meeting at CCM conference room on the 5 th floor of main building Observing outpatient care in OPD Dr.Ishimatsu
	PM	Observing outpatient care in OPD 14:00-15:00 IMSE meeting 15:00-17:00 time to work on student's projects ER Conference (the fourth week) Dr.Ishimatsu
Thursday	AM	7:45 Meeting at CCM conference room on the 5 th floor of main building Observing outpatient care in OPD Dr.Ishimatsu
	PM	Observing outpatient care in OPD Dr.Ishimatsu
Friday	AM	7:45 Meeting at CCM conference room on the 5 th floor of main building Observing outpatient care in OPD Dr.Ishimatsu
	PM	Observing outpatient care in OPD 14:00-15:00 IMSE meeting 15:00-17:00 time to work on student's projects Submitting a feedback sheet Dr.Ishimatsu

** There are the IMSE (International Medical Student Elective) meetings with Course Preceptor for every student every Wednesday and Friday from 14:00-15:00. And they should get research time after the IMSE meeting twice per week for two hours each time to work on their projects.*

**30-60 minutes review of portfolio and discussion of questions raised in previous day clinical experiences*

**30-60 minutes didactic discussion of lecture series topic*

**60-90 minutes protected time for student to do focused reading (textbook), EBM searches, portfolio essays/self-reflection*